



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

AMELIA-NOTTOWAY TECHNICAL CENTER

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
EOC English: Reading (1S1)	N/A	N/A	N/A
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	N/A
EOC Mathematics (Highest Level) (1S2)	N/A

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	96.55% (28 of 29)	100.00% (21 of 21)	100.00% (23 of 23)
B. Completers Participating in a Credentialing Test Rate	89.66% (26 of 29)	57.14% (12 of 21)	78.26% (18 of 23)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.92% (20 of 26)	66.67% (8 of 12)	55.56% (10 of 18)
D. Completers Passing Credentialing Test Rate ⁵	68.97% (20 of 29)	38.10% (8 of 21)	43.48% (10 of 23)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.97% (20 of 29)	42.86% (9 of 21)	43.48% (10 of 23)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.69% (6 of 29)	33.33% (7 of 21)	30.43% (7 of 23)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	95.00% (19 of 20)	100.00% (13 of 13)	100.00% (12 of 12)
B. Completers Participating in a Credentialing Test Rate	85.00% (17 of 20)	53.85% (7 of 13)	83.33% (10 of 12)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.59% (12 of 17)	42.86% (3 of 7)	70.00% (7 of 10)
D. Completers Passing Credentialing Test Rate ⁵	60.00% (12 of 20)	23.08% (3 of 13)	58.33% (7 of 12)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	60.00% (12 of 20)	30.77% (4 of 13)	58.33% (7 of 12)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.00% (3 of 20)	15.38% (2 of 13)	41.67% (5 of 12)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
N/A	N/A	N/A

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
89.66% (26 of 29)	95.24% (20 of 21)	95.65% (22 of 23)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
93.75% (15 of 16)	94.44% (17 of 18)	93.33% (14 of 15)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
90.00% (9 of 10)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
76.19% (16 of 21)	78.26% (18 of 23)	83.33% (15 of 18)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
8.33% (8 of 96)	2.20% (2 of 91)	0.00% (0 of 0)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
10.71% (3 of 28)	4.55% (1 of 22)	14.29% (3 of 21)

2014-2015 Amelia-Nottoway Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml